



Year 8

Special Educational Needs (SEN) in CGS





Welcome to CGS!

- We pride ourselves on our commitment to effective pastoral care and supporting pupils who have additional needs. We promote Inclusion and Diversity in our school
- We seek to work in partnership with parents in order to ensure every pupil feels supported to achieve their potential
- The information in this Powerpoint is for parents who have a child with a diagnosis of SEN or a learning difficulty who will be starting school in August/September 2020
- The Special Education Needs Coordinators (SENCo) are Mrs Withers and Mrs Bowen



The Pastoral System

Every pupil is supported by their Head of Year (Mr MacDonald), their Class Teacher and their subject teachers.

If your child has a recognised SEN their support will initially come from these members of staff. From September 2019 schools were required to apply the new SEN Framework. You can find more information here:

<https://www.eani.org.uk/parents/special-educational-needs-sen/changes-to-the-sen-framework>





My child has a diagnosis...will they be placed on
the SEN register?



In accordance with the SEN regulations, Year 8 pupils do not begin the year on the SEN register; our teachers are all fully equipped and experienced to provide **individual and differentiated support** in the classroom and as part of the pastoral care system.

The only exception to this is if your child holds a Statement of Educational Needs and requires a classroom assistant (CA).

HOWEVER...





If your child already has a diagnosis of SEN or has been receiving support in Primary School for a learning difficulty we definitely need to know
ASAP



How Can I Communicate Information



About My Child's SEN?

There is a SEN questionnaire in **the welcome pack**. Please complete this and return it to the school office at your earliest convenience and before the end of June. **It is vital that you include a copy of any formal documents linked to your child's diagnosis**

eg

- A psychology report
- An Individual Education Plan used in Primary School
- Original medical diagnosis eg ASD

We are not able to make provision for your child until we have these documents.





Medical Register

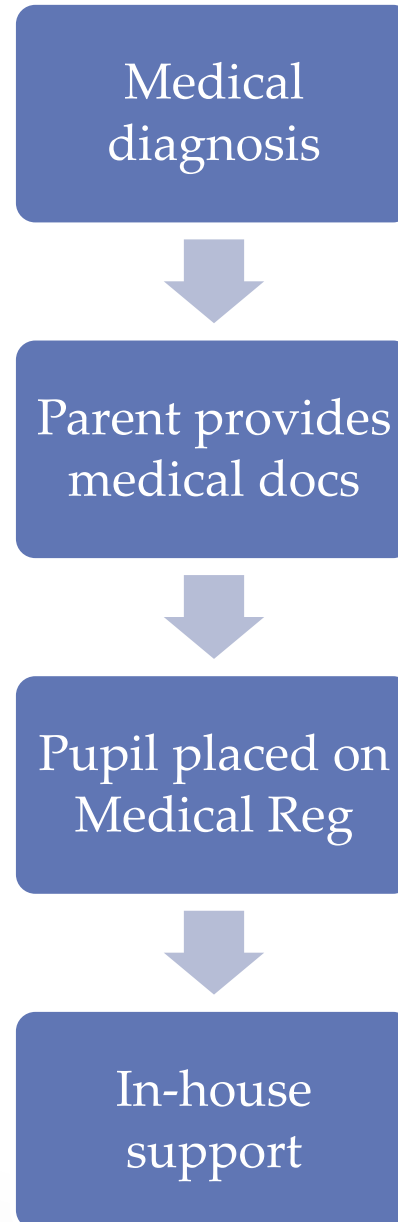
If your child has a diagnosis from a medical professional they will immediately be placed on the school's Medical Register.

It is extremely important that you provide details and documentation of this to the school office as soon as possible by completing the medical questionnaire in the welcome pack.

The Medical Register **includes a diagnosis of ASD, ADHD and any anxiety disorders.**

It is regulated by our Pastoral Care Team

Medical Register Process





SEN Register

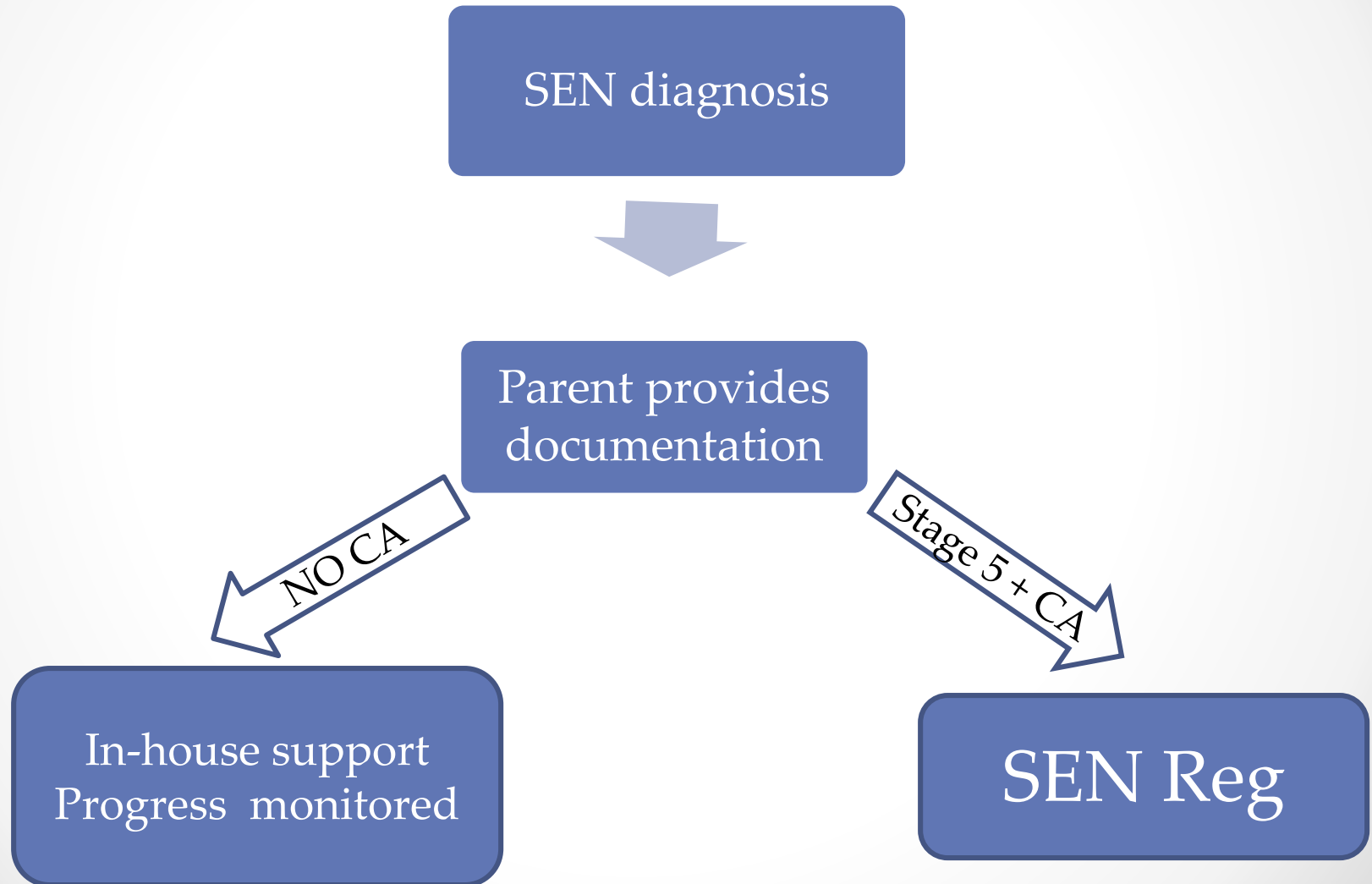
A diagnosis of SEN no longer means that the pupil will automatically be placed on the school's SEN Register. Their progress and wellbeing will be tracked across the year. If the pupil's SEN or medical diagnosis is negatively affecting their learning beyond available support they may also then be placed on the SEN register as an additional layer of support.

If your child does not have a diagnosis of SEN but you or the Primary School had SEN-related concerns please include details of this in the SEN questionnaire.

Our pupils are wholly supported by a range of caring and professional staff assigned to them.



SEN Register Process





Key Messages from EA

- Not all children with learning difficulties have SEN
- Not all children with SEN have cognitive difficulties
- Schools support children in a variety of ways in their learning and development
- Schools are best-placed to decide when a child's difficulties are Special Educational Needs





Access Arrangements

If your child has previously had an Access Arrangement for assessments (eg 25% extra time, Supervised Rest Breaks, Prompter etc) in Primary School or for AQE this does not automatically carry on into Year 8.

Pupil ability and attainment is monitored throughout Year 8. Any concerns will be identified by staff and support may be suggested and trialled.



Some Ways We Help to Remove



Barriers to Learning in CGS

In the Classroom: Head of Dept and Subject Teacher

- Differentiation and reasonable adjustments specific to the pupil
- Additional subject support
- Literacy/Numeracy coordinator support

Pastoral Care: Head of Year and Class Teacher

- Home-school communication
- Counselling
- Contracts
- Individual 1:1 care

This support is trialled before being placed on the SEN Register



Some Practical Ideas For Positive Organisation...

Many Year 8 pupils initially struggle with the higher level of organisation and more independent learning...don't panic! You can help support your child in a number of ways:

1) Buy a pack of coloured zip folders and use one per subject. Allow your child to choose which colour for which subject 😊 Label the front of each folder with a checklist of everything they will need for that subject and keep it in the folder.





Today's Schedule



1		<input type="checkbox"/>
2		<input type="checkbox"/>
3		<input type="checkbox"/>
4		<input type="checkbox"/>
5		<input type="checkbox"/>



2) When your child receives their timetable spend some time colour-coding it (maybe with visuals) and make one copy to keep in their blazer pocket and a copy for the fridge!



3) Help your child learn how to use their timetable by overseeing homework and helping them to pack their bag with them the night before





Partnership is Essential for Progress

We look forward to working alongside you
to support your child in achieving their
potential

Please remember to return your SEN
questionnaire 😊

